

**1<sup>st</sup> Grade Report Card Rubric**

**Reading**

**Marking Period 2**

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
<b>BASED ON THE GRADE-LEVEL READING LEVEL BENCHMARK</b>			
The student rarely meets the expectations for this marking period.	The student is able to sometimes meet the expectations for this marking period.	<b><u>Determines key ideas and details of text</u></b> Overall reading grade based on text complexity Reads and comprehends bench-mark texts	The student exceeds the grade-level expectations.
		<b><u>Analyzes text for inferential meaning</u></b> Demonstrates <i><b>inferential</b></i> comprehension based on the grade-level expectation (bench-mark text)	
		<b><u>Recognizes craft and structure of text</u></b> Recognizes and understands the authors' intentions in various genres Identifies and understands literary elements of the text including the author and illustrator	
<b><u>Demonstrate Reading Stamina</u></b> Demonstrates interest and comprehension in reading Reads with focus for 15 minutes			