

**1<sup>st</sup> Grade Report Card Rubric**

**Mathematics**

**Marking Period 3**

Units 1-3			
1	2	3	4
<b>Understands and applies concepts</b>			
<b>Unit 6</b>			
The student rarely meets the expectations for this marking period.	The student is able to sometimes meet the expectations for this marking period.	<ul style="list-style-type: none"><li>• Tell and write time using analog clocks</li><li>• Understand adding 2-digit numbers and multiples of 10</li><li>• Determine whether equations involving addition or subtraction are true or false</li><li>• Represent whole numbers as tens and ones</li><li>• Subtract multiples of 10 from multiples of 10</li></ul>	The student exceeds the grade level expectations.
<b>Unit 7</b>			
The student rarely meets the expectations for this marking period.	The student is able to sometimes meet the expectations for this marking period.	<ul style="list-style-type: none"><li>• Understand subtraction as an unknown-addend problem</li><li>• Find the unknown in addition and subtraction equations</li><li>• Distinguish between defining and non-defining attributes</li><li>• Tell and write time using analog clocks</li></ul>	The student exceeds the grade level expectations.
<b>Unit 8</b>			
The student rarely meets the expectations for this marking period.	The student is able to sometimes meet the expectations for this marking period.	<ul style="list-style-type: none"><li>• Build and draw shapes to possess defining attributes</li><li>• Describe equal shares using fraction words</li><li>• Distinguish between defining and non-defining attributes</li><li>• Build composite shapes</li><li>• Organize and represent data</li><li>• Ask questions about data</li><li>• Answer questions about data</li><li>• Tell and write time using analog clocks</li><li>• Tell and write time using digital clocks</li></ul>	The student exceeds the grade level expectations.

<b>Unit 9</b>			
The student rarely meets the expectations for this marking period.	The student is able to sometimes meet the expectations for this marking period.	<ul style="list-style-type: none"> <li>• Measure length using same-size units with no gaps or overlaps</li> <li>• Express length as a whole number of units</li> <li>• Represent whole numbers as tens and ones</li> <li>• Compare and order numbers</li> <li>• Record comparisons using <math>&gt;</math>, <math>=</math>, or <math>&lt;</math></li> <li>• Understand adding 2-digit numbers and multiples of 10</li> <li>• Understand adding 2-digit numbers</li> <li>• Subtract multiples of 10 from multiples of 10</li> <li>• Build composite shapes</li> <li>• Partition shapes into equal shares</li> <li>• Describe equal shares using fraction words</li> <li>• Understand that more equal shares means smaller equal shares</li> </ul>	The student exceeds the grade level expectations.
The student rarely meets the expectations for this marking period.	The student is able to sometimes meet the expectations for this marking-period.	<p><b>Demonstrates number sense</b></p> <ul style="list-style-type: none"> <li>• Compare numbers</li> <li>• Understand place value</li> <li>• Mentally find 10 more or 10 less than a 2-digit number</li> </ul>	The student exceeds the grade level expectations.
The student rarely meets the expectations for this marking period.	The student is able to sometimes meet the expectations for this marking period.	<p><b>Computes accurately</b></p> <ul style="list-style-type: none"> <li>• Add and subtract within 20 using strategies</li> <li>• Add doubles automatically</li> <li>• Understand adding 2-digit numbers and 1-digit numbers</li> </ul>	The student exceeds the grade level expectations.
The student rarely meets the expectations for this marking period.	The student is able to sometimes meet the expectations for this marking	<p><b>Applies problem solving strategies</b></p> <ul style="list-style-type: none"> <li>• Solve number stories by adding and subtracting</li> <li>• Model parts-and-total, change, and comparison situations</li> <li>• Model and solve number stories involving the addition of 3 addends</li> </ul>	The student exceeds the grade level expectations.

	period.		
Adds up to 18 problems correctly in 3 minutes	Adds 19-28 problems correctly in 3 minutes	<b>Automaticity</b> Adds 29-31 problems correctly within <b>three</b> minutes	Adds 32 or more problems correctly in 3 minutes
Subtracts up to 13 problems correctly in 3 minutes	Subtracts 14-19 problems correctly in 3 minutes	Subtracts 20-22 problems correctly within <b>three</b> minutes	Subtracts 23 or more problems correctly in 3 minutes