2nd Grade Report Card Rubric
Mathematics
Marking Period 1

1	2	3	4
Understands and applies concepts			
Unit 1			
The student rarely meets the expectations for this marking period.	The student is able to sometimes meet the expectations for this marking period.	• Count by 1s • Read and write numbers • Solve problems involving coins and bills • Represent whole numbers as lengths from 0 on a number-line diagram • Compare and order numbers • Solve problems involving coins and bills • Determine whether the number of objects in a group is odd or even	The student exceeds the grade level expectations.
Unit 2			
The student rarely meets the expectations for this marking period.	The student is able to sometimes meet the expectations for this marking period.	• Know all sums of two 1-digit numbers • Determine whether the number of objects in a group is odd or even • Express an even number as a sum of two equal addends	The student exceeds the grade level expectations.
Unit 3			
The student rarely meets the expectations for this marking period.	The student is able to sometimes meet the expectations for this marking period.	• Subtract multi-digit numbers using models or strategies • Represent sums and differences on a number-line diagram	The student exceeds the grade level expectations.
Demonstrates Number Sense			
The student rarely meets the expectations for this marking period.	The student is able to sometimes meet the expectations for this marking period.	• Mentally add 10 to and subtract 10 from a given number • Count by 5s, 10s, and 100s • Add within 100 using a number grid, a number line or counters • Read and write numbers to at least 120	The student exceeds the grade level expectations.
Computes accurately			
The student rarely meets the expectations for this marking period.	The student is able to sometimes meet the expectations for this marking period.	• Subtract within 20 • Add within 20 • Solves equations accurately	The student exceeds the grade level expectations.
Applies problem solving strategies			
The student rarely meets the	The student is able to sometimes meet	• Make up, solve, and represent addition number stories; review addition and subtraction facts and shortcuts	The student exceeds the grade

expectations for this marking period.	the expectations for this marking period.		level expectations.
Automaticity			
Accurately answers below 12 addition facts (within 20) in **three** minutes and demonstrates proficiency in daily work	Accurately answers 12-17 addition facts (within 20) in **three** minutes and demonstrates proficiency in daily work	**Automaticity** Accurately answers 18-22 addition facts (within 20) in **three** minutes and demonstrates proficiency in daily work	Accurately answers 23 or more addition facts (within 20) in **three** minutes and demonstrates proficiency in daily work
Accurately answers below 12 subtraction facts (within 10) in **three** minutes and demonstrates proficiency in daily work	Accurately answers 12-17 subtraction facts (within 10) in **three** minutes and demonstrates proficiency in daily work	Accurately answers 18-22 subtraction facts (within 10) in **three** minutes and demonstrates proficiency in daily work	Accurately answers 23 or more subtraction facts (within 10) in **three** minutes and demonstrates proficiency in daily work