2nd Grade Report Card Rubric
Mathematics
Marking Period 2

1	2	3	4
Understands and applies concepts			
Unit 3			
The student rarely meets the expectations for this marking period.	The student is able to sometimes meet the expectations for this marking period.	• Subtract multi-digit numbers using models or strategies • Represent sums and differences on a number-line diagram	The student exceeds the grade level expectations.
Unit 4			
The student rarely meets the expectations for this marking period.	The student is able to sometimes meet the expectations for this marking period.	• Tell and write time using analog and digital clocks • Use A.M. and P.M • Read and write numbers in expanded form • Compare and order numbers • Add multi-digit numbers using models or strategies • Measure the length of an object • Select appropriate tools to measure length	The student exceeds the grade level expectations.
Unit 5			
The student rarely meets the expectations for this marking period.	The student is able to sometimes meet the expectations for this marking period.	• Solve problems involving coins and bills • Use addition and subtraction to solve 1-step number stories • Add and subtract multi-digit numbers using models or strategies • Represent sums and differences on a number-line diagram • Model 1-step problems involving addition and subtraction	The student exceeds the grade level expectations.
Unit 6			
The student rarely meets the expectations for this marking period.	The student is able to sometimes meet the expectations for this marking period.	• Answer questions using information in graphs • Use addition and subtraction to solve 1-step number stories • Model 1-step problems involving addition and subtraction • Add multi-digit numbers using models or strategies • Use addition and subtraction to solve 2-step number stories • Solve number stories involving length by adding or subtracting	The student exceeds the grade level expectations
Demonstrates Number Sense			
The student rarely meets the expectations for this marking period.	The student is able to sometimes meet the expectations for this marking period.	• Mentally add 10 to and subtract 10 from a given number • Mentally add 100 to and subtract 100 from a given number • Understand 3-digit place value • Understand exchanging tens and hundreds	The student exceeds the grade level expectations

Computes accurately			
The student rarely meets the expectations for this marking period.	The student is able to sometimes meet the expectations for this marking period.	• Add 2-digit numbers mentally • Develop strategies for 2-and 3-digit addition; introduce the partial-sums addition algorithm • Subtract within 20 fluently • Subtract within 100 fluently	The student exceeds the grade level expectations.
Applies problem solving strategies			
The student rarely meets the expectations for this marking period.	The student is able to sometimes meet the expectations for this marking period.	• Make up, solve, and represent addition number stories; review addition and subtraction facts and shortcuts • Solve change-to-more number stories; solve parts-and-total number stories;	The student exceeds the grade level expectations.
Automaticity			
Accurately answers below 16 addition facts (within 20) in **three** minutes and demonstrates proficiency in daily work.	Accurately answers 17-20 addition facts (within 20) in **three** minutes and demonstrates proficiency in daily work.	• Accurately answers 21-25 addition facts (within 20) in **three** minutes and demonstrates proficiency in daily work	The student exceeds the grade level expectations. Accurately answers above 26 addition facts (within 20) in **three** minutes and demonstrates proficiency in daily work.
Accurately answers below 12 (within 10) in **three** minutes and demonstrates proficiency in daily work.	Accurately answers 12-17 subtraction facts (within 10) in **three** minutes and demonstrates proficiency in daily work.	• Accurately answers 18-22 subtraction facts (within 10) in **three** minutes and demonstrates proficiency in daily work	The student exceeds the grade level expectations. Accurately answers above 23 subtraction facts (within 10) in **three** minutes and demonstrates proficiency in daily work.