2nd Grade Report Card Rubric Reading Marking Period 3

| 1 | 2 | 3 | 4 |
|--|----------------|---|---------------------|
| Not Meeting | Approaching | Meeting Standard | Exceeding Standard |
| Standard | Standard | | |
| BASED ON THE GRADE-LEVEL READING LEVEL BENCHMARK | | | |
| | | | |
| The student | The student is | Determines keys ideas and details of text | The student exceeds |
| rarely meets | able to | Reads and comprehends benchmark texts | the grade-level |
| the | sometimes | Demonstrates literal comprehension and identifies central topics based on the grade-level expectations (benchmark | expectations. |
| expectations for | meet the | text) | |
| this marking | expectations | | |
| period. | for this | Analyzes text for inferential meaning | |
| | marking | Demonstrates inferential comprehension based on the grade-level expectation (benchmark text) | |
| | period. | | |
| | | Recognizes craft and structure of text | |
| | | Recognizes and understands the authors' intentions in various genres | |
| | | | |
| | | Demonstrate Reading Stamina | |
| | | Demonstrates interest and comprehension in reading. | |
| | | Reads with focus for 25 minutes | |
| | | | |
| | | | |