3rd Grade Report Card Rubric
Speaking and Listening
Marking Period 2

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard ***(Following are end-of-year standards; see teacher for standards taught in a particular marking period.)***	4 Exceeding Standard
The student rarely meets the expectations for this marking period.	The student is able to sometimes meet the expectations for this marking period.	**Comprehension and collaboration:** Demonstrate ability to engage in productive conversation (individual and group) about messages in various forms. • **SL.3.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 3 topics and texts*, building on others' ideas and expressing their own clearly. o **SL.3.1a** Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. o **SL.3.1b** Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). o **SL.3.1c** Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others. o **SL.3.1d** Explain his/her own ideas and understanding in light of the discussion. ***AND/OR*** • **SL.3.2** Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. ***AND/OR*** • **SL.3.3** Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.	The student exceeds the grade-level expectations.
		Presentation of knowledge and ideas: Demonstrate ability to use evidence to create and deliver presentations in various forms. • **SL.3.4** Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. ***AND/OR*** • **SL.3.5** Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details. ***AND/OR*** • **SL.3.6** Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	