

3rd Grade Report Card Rubric
Speaking and Listening
Marking Period 3

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard <i>(Following are end-of-year standards; see teacher for standards taught in a particular marking period.)</i>	4 Exceeding Standard
<p>The student rarely meets the expectations for this marking period.</p>	<p>The student is able to sometimes meet the expectations for this marking period.</p>	<p>Comprehension and collaboration: Demonstrate ability to engage in productive conversation (individual and group) about messages in various forms.</p> <ul style="list-style-type: none"> • SL.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 3 topics and texts</i>, building on others’ ideas and expressing their own clearly. <ul style="list-style-type: none"> ○ SL.3.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. ○ SL.3.1b Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). ○ SL.3.1c Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others. ○ SL.3.1d Explain his/her own ideas and understanding in light of the discussion. <p style="text-align: center;">AND</p> • SL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <p style="text-align: center;">AND</p> • SL.3.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail. <hr/> <p>Presentation of knowledge and ideas: Demonstrate ability to use evidence to create and deliver presentations in various forms.</p> <ul style="list-style-type: none"> • SL.3.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. <p style="text-align: center;">AND</p> • SL.3.5 Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details. <p style="text-align: center;">AND</p> • SL.3.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. 	<p>The student exceeds the grade-level expectations.</p>