3nd Grade Report Card Rubric
Mathematics
Making Period 3

Units 6 - 8			
1	**2**	**3**	**4**
Understands and applies concepts			
Unit 6			
Student rarely meets the expectations for this marking period	Student sometimes meets the expectations for this marking period	• Uses the Order of Operations • Solves multiplication and division number stories	• Extends mathematical concepts from unit skills independently. • Demonstrates the ability to analyze, evaluate and/or synthesize solutions and justify choices in relation to the larger concept.
Unit 7			
Student rarely meets the expectations for this marking period	Student sometimes meets the expectations for this marking period	• Compares, locates, and justifies fractions • Completes numbers stories with measures	• Extends mathematical concepts from unit skills independently. • Demonstrates the ability to analyze, evaluate and/or synthesize solutions and justify choices in relation to the larger concept.
Unit 8			
Student rarely meets the expectations for this marking period	Student sometimes meets the expectations for this marking period.	• Understands that shapes in different categories have the same attributes • Relates area to the operations of multiplication and addition	• Extends mathematical concepts from unit skills independently. • Demonstrates the ability to analyze, evaluate and/or synthesize solutions and justify choices in relation to the larger concept.
Unit 9			
Student rarely meets the expectations for this marking period	Student sometimes meets the expectations for this marking period.	• Solves real-world and mathematical problems involving perimeter • Tells and writes time to the nearest minute • Solves word problems involving addition and subtraction	• Extends mathematical concepts from unit skills independently. • Demonstrates the ability to analyze, evaluate and/or synthesize solutions and justify choices in relation to the larger concept.
Communicates mathematical thinking			

Student rarely meets the expectations for this marking period	Student sometimes meets the expectations for this marking period	• Communicates mathematical thinking through concise and clear verbal or written expression.	• Extends mathematical concepts from unit skills independently. • Demonstrates the ability to analyze, evaluate and/or synthesize solutions and justify choices in relation to the larger concept.
Applies problem solving skills			
Student rarely meets the expectations for this marking period	Student sometimes meets the expectations for this marking period	• Uses problem solving skills to solve and show solutions to multi-step word problems.	• Extends mathematical concepts from unit skills independently. • Demonstrates the ability to analyze, evaluate and/or synthesize solutions and justify choices in relation to the larger concept.
Accurately computes basic addition			
Correctly answers fewer than 25 addition facts on automaticity quiz within **three** minutes	Correctly answers 25-34 addition facts on automaticity quiz within three minutes	Correctly answers 35-44 addition facts on automaticity quiz within **three** minutes	Correctly answers 45-50 addition facts on automaticity quiz within **three** minutes
Accurately computes basic subtraction			
Correctly answers fewer than 25 subtraction facts on automaticity quiz within **three** minutes.	Correctly answers 25-34 subtraction facts on automaticity quiz within **three** minutes.	Correctly answers 35-44 subtraction facts on automaticity quiz within **three** minutes.	Correctly answers 45-50 subtraction facts on automaticity quiz within **three** minutes
Accurately computes basic multiplication			
Correctly answers fewer than 25 multiplication facts on automaticity quiz within **three** minutes.	Correctly answers 25-34 multiplication facts on automaticity quiz within **three** minutes.	Correctly answers 35-44 multiplication facts on automaticity quiz within **three** minutes.	Correctly answers 45-50 multiplication facts on automaticity quiz within **three** minutes