

3rd Grade Report Card Rubric

Reading

Marking Period 3

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard Content Reading	4 Exceeding Standard
BASED ON THE GRADE-LEVEL READING BENCHMARK			
<p>The student rarely meets the expectations for this marking period.</p>	<p>The student is able to sometimes meet the expectations for this marking period.</p>	<p><u>Determines key ideas and details of text</u></p> <ul style="list-style-type: none"> • Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers • Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events • Determine the main idea of a text; recount the key details and explain how they support the main idea 	<p>The student exceeds the grade-level expectations.</p>
		<p><u>Recognizes craft and structure of text</u></p> <ul style="list-style-type: none"> • Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections • Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 3 topic or subject area</i> • Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently 	
		<p><u>Analyzes text for inferential meaning</u></p> <ul style="list-style-type: none"> • Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series) • Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur) • Compare and contrast the most important points and key details presented in two texts on the same topic 	
		<p><u>Demonstrates fluency</u></p> <ul style="list-style-type: none"> • Read grade-level text with purpose and understanding • Use context to confirm or self-correct word recognition and understanding, rereading as necessary 	

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
BASED ON THE INDEPENDENT READING LEVEL			
The student rarely meets the expectations for this marking period.	The student is able to sometimes meet the expectations for this marking period.	<p><u>Demonstrates word attack skills</u></p> <ul style="list-style-type: none"> • Identify and know the meaning of the most common prefixes and derivational suffixes • Decode multi-syllable words • Read grade-appropriate irregularly spelled words <p><u>Demonstrates vocabulary acquisition</u></p> <ul style="list-style-type: none"> • Demonstrates grade level expectations on vocabulary lists of novel words • Demonstrates proper application of multi-meaning and multi-purpose words 	The student exceeds the grade-level expectations.
The student rarely meets the expectations for this marking period.	The student is able to sometimes meet the expectations for this marking period.	<p><u>Demonstrates Reading Stamina</u></p> <ul style="list-style-type: none"> • Demonstrate interest and comprehension in reading • Read with focus for 25 minutes 	The student exceeds the grade-level expectations.
The student rarely meets the expectations for this marking period.	The student is able to sometimes meet the expectations for this marking period.	<p><u>Constructs meaningful responses to literature & nonfiction texts</u></p> <ul style="list-style-type: none"> • Gives specific evidence to justify interpretations of the text • Includes specific examples that make clear reference to the text • Adequately supports examples with relevant information from the text 	The student exceeds the grade-level expectations.