

3rd Grade Report Card Rubric

Writing

Marking Period 1

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard Narrative Writing	4 Exceeding Standard
<p>The student rarely meets the expectations for this marking period.</p>	<p>The student is able to sometimes meet the expectations for this marking period.</p>	<p><u>Creates writing with purpose and meaning:</u></p> <ul style="list-style-type: none"> • The author's purpose is evident and reflects the genre • The central idea is evident and mostly focused • The student includes sufficient descriptive details that develop the central idea or purpose <hr/> <p><u>Produces writing that is organized and structured:</u></p> <ul style="list-style-type: none"> • The student introduces a narrator (or character) and a situation (or story line), and the event sequence sufficiently follows a logical order • The student sufficiently includes transition words or phrases to signal order • The student provides a sufficient sense of closure <hr/> <p><u>Applies craft and style to convey ideas:</u></p> <ul style="list-style-type: none"> • The student sufficiently uses dialogue and descriptive details to convey the voice, thoughts, feelings, and actions of the narrator/character(s) • The student sufficiently uses descriptive language and sensory details to develop experiences and events • The student uses a sufficient variety of sentence beginnings, lengths, and styles <hr/> <p><u>Demonstrates command of mechanics and conventions:</u></p> <ul style="list-style-type: none"> • Capitalization is mostly correct • End mark punctuation is mostly correct • The student spells most high frequency and other studied words conventionally • The student employs standard English grammar most of the time <hr/> <p><u>Develops and strengthens writing through revision:</u></p> <ul style="list-style-type: none"> • With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing <hr/> <p><u>Demonstrates writing stamina:</u></p> <ul style="list-style-type: none"> • Write routinely over allotted time frames for a range of grade level tasks, purposes and audiences 	<p>The student exceeds the grade-level expectations.</p>