

3rd Grade Report Card Rubric

Writing

Marking Period 2

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard Literary Non-Fiction	4 Exceeding Standard
<p>The student rarely meets the expectations for this marking period.</p>	<p>The student is able to sometimes meet the expectations for this marking period.</p>	<p><u>Creates writing with purpose and meaning:</u></p> <ul style="list-style-type: none"> • The author’s purpose (to inform or explain) is evident and reflects the genre • The central topic is evident and mostly focused • The student includes sufficient facts, definitions, and relevant details to develop points, ideas, and/or theories <hr/> <p><u>Produces writing that is organized and structured:</u></p> <ul style="list-style-type: none"> • The student clearly introduces a topic • The student sufficiently groups related information together • The student sufficiently uses linking words or phrases to connect ideas within categories of information • The student includes sufficient nonfiction text features to aid comprehension (e.g., illustrations, drawings, photographs) • The student provides a sufficient concluding statement or section <hr/> <p><u>Applies craft and style to convey ideas:</u></p> <ul style="list-style-type: none"> • The student sufficiently includes content-specific vocabulary • The student sufficiently includes descriptive language to convey ideas and information • The student uses a sufficient variety of sentence beginnings or lengths <hr/> <p><u>Demonstrates command of mechanics and conventions:</u></p> <ul style="list-style-type: none"> • Capitalization is mostly correct • End mark punctuation is mostly correct • The student spells most high frequency and other studied words conventionally • The student employs standard English grammar most of the time <hr/> <p><u>Develops and strengthens writing through revision:</u></p> <ul style="list-style-type: none"> • With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing <hr/> <p><u>Demonstrates writing stamina:</u></p> <ul style="list-style-type: none"> • Write routinely over allotted time frames for a range of grade level tasks, purposes and audiences 	<p>The student exceeds the grade-level expectations.</p>