

### 3<sup>rd</sup> Grade Report Card Rubric

#### Writing

#### Marking Period 3

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard Opinion/Argument	4 Exceeding Standard
<p>The student rarely meets the expectations for this marking period.</p>	<p>The student is able to sometimes meet the expectations for this marking period.</p>	<p><b><u>Creates writing with purpose and meaning:</u></b></p> <ul style="list-style-type: none"> <li>• The author’s purpose (to state an opinion and support a point of view with reasons) is evident</li> <li>• The central topic or idea is evident and mostly focused</li> <li>• The student includes sufficient details and relevant information to develop the chosen topic, convey an opinion, and support a point of view</li> </ul> <hr/> <p><b><u>Produces writing that is organized and structured:</u></b></p> <ul style="list-style-type: none"> <li>• The student sufficiently introduces a topic and states an opinion about the topic</li> <li>• The student sufficiently creates an organizational structure that lists reasons that support the opinion</li> <li>• The student sufficiently uses linking words (e.g., because, and, also) to connect an opinion and reasons</li> <li>• The student provides a sufficient concluding statement or section</li> </ul> <hr/> <p><b><u>Applies craft and style to convey ideas:</u></b></p> <ul style="list-style-type: none"> <li>• The student sufficiently uses descriptive details when conveying information, opinions, and/or reasons</li> <li>• The student uses a sufficient variety of sentence beginnings, lengths, and styles</li> </ul> <hr/> <p><b><u>Demonstrates command of mechanics and conventions:</u></b></p> <ul style="list-style-type: none"> <li>• Capitalization is mostly correct</li> <li>• End mark punctuation is mostly correct</li> <li>• The student spells most high-frequency and other studied words conventionally</li> <li>• The student employs standard English grammar most of the time</li> </ul> <hr/> <p><b><u>Develops and strengthens writing through revision:</u></b></p> <ul style="list-style-type: none"> <li>• With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing</li> </ul> <hr/> <p><b><u>Demonstrates writing stamina:</u></b></p> <ul style="list-style-type: none"> <li>• Write routinely over allotted time frames for a range of grade level tasks, purposes and audiences</li> </ul>	<p>The student exceeds the grade-level expectations.</p>