

4th Grade Report Card Writing Rubric
Marking Period 1

| 1 Not Meeting Standard | 2 Approaching Standard | 3 Meeting Standard | 4 Exceeding Standard | |
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| <p>The student rarely meets the expectations for this marking period.</p> | <p>The student is able to sometimes meet the expectations for this marking period.</p> | <p><u>Creates writing with purpose and meaning.</u></p> <ul style="list-style-type: none"> • The author's purpose is evident and reflects the genre. • The central idea is evident and mostly focused. • The student includes sufficient descriptive details that develop the central idea or purpose. | <p>The student exceeds the grade-level expectations.</p> | |
| | | <p><u>Produces organized and structured writing.</u></p> <ul style="list-style-type: none"> • The student orients the reader by introducing a narrator (or character) and a situation (or story line), and the event sequence mostly unfolds naturally. • The student sufficiently uses a variety of transition and/or temporal words or phrases to manage event sequence. • The student provides a sufficient conclusion that follows from narrated experiences or events. | | |
| | | <p><u>Applies craft and style to convey ideas.</u></p> <ul style="list-style-type: none"> • The student sufficiently uses dialogue and descriptive details to develop experiences or events, or to show the responses of the narrator/character(s) to situations. • The student sufficiently uses concrete words and sensory details to develop experiences and events precisely. • The student uses a sufficient variety of sentence beginnings, lengths, and styles. | | |
| | | <p><u>Demonstrates command of mechanics and conventions.</u></p> <ul style="list-style-type: none"> • Capitalization is mostly correct. • Punctuation is mostly correct. • The student spells most grade-appropriate words correctly. • The student employs standard English grammar most of the time. | | |
| | | <p><u>Strengthens writing through revision and editing.</u></p> <ul style="list-style-type: none"> • Applies revision techniques taught through mini-lessons. | | |
| | | <p><u>Demonstrates writing stamina.</u></p> <ul style="list-style-type: none"> • Write routinely during allotted time frames for a range of grade level tasks, purposes and audiences. | | |