

## 4<sup>th</sup> Grade Report Card Rubric

### Writing

#### Marking Period 2

1	2	3	4
<b>Creates writing with purpose and meaning.</b>			
<ul style="list-style-type: none"><li>• Student rarely meets the expectations.</li></ul>	<ul style="list-style-type: none"><li>• Student sometimes meets the expectations.</li></ul>	<ul style="list-style-type: none"><li>• The author's purpose (to inform or explain) is evident and reflects the genre.</li><li>• The central topic is evident and mostly focused. The student includes sufficient facts, definitions, concrete details, quotations, or other information and examples related to the topic.</li></ul>	<ul style="list-style-type: none"><li>• The student exceeds the grade-level expectations.</li></ul>
<b>Produces organized and structured writing.</b>			
<ul style="list-style-type: none"><li>• Student rarely meets the expectations.</li></ul>	<ul style="list-style-type: none"><li>• Student sometimes meets the expectations.</li></ul>	<ul style="list-style-type: none"><li>• The student clearly introduces a topic.</li><li>• The student sufficiently groups facts and related information in paragraphs and sections.</li><li>• The student sufficiently links ideas within categories of information using words and phrases.</li><li>• The student sufficiently includes nonfiction text features to organize information and aid comprehension (e.g., illustrations, headings, and/or multimedia).</li><li>• The student provides a sufficient concluding statement or section related to the information or explanation presented.</li></ul>	<ul style="list-style-type: none"><li>• The student exceeds the grade-level expectations.</li></ul>
<b>Applies craft and style to convey ideas.</b>			
<ul style="list-style-type: none"><li>• Student rarely meets the expectations.</li></ul>	<ul style="list-style-type: none"><li>• Student sometimes meets the expectations.</li></ul>	<ul style="list-style-type: none"><li>• The student sufficiently includes precise, domain-specific vocabulary to inform readers about or explain the topic.</li></ul>	<ul style="list-style-type: none"><li>• The student exceeds the grade-level expectations.</li></ul>

		<ul style="list-style-type: none"> <li>The student sufficiently includes descriptive language to convey ideas and information.</li> </ul> <p>The student uses a sufficient variety of sentence beginnings, lengths, and styles.</p>	
<b><u>Demonstrates command of mechanics and conventions.</u></b>			
<ul style="list-style-type: none"> <li>Student rarely meets the expectations.</li> </ul>	<ul style="list-style-type: none"> <li>Student sometimes meets the expectations.</li> </ul>	<ul style="list-style-type: none"> <li>Capitalization is mostly correct.</li> <li>Punctuation is mostly correct.</li> <li>The student spells most grade-appropriate words correctly.</li> <li>The student employs standard English grammar most of the time.</li> </ul>	<ul style="list-style-type: none"> <li>The student exceeds the grade-level expectations.</li> </ul>
<b><u>Strengthens writing through revision and editing.</u></b>			
<ul style="list-style-type: none"> <li>Student rarely meets the expectations.</li> </ul>	<ul style="list-style-type: none"> <li>Student sometimes meets the expectations.</li> </ul>	<ul style="list-style-type: none"> <li>Applies revision techniques taught through mini lessons.</li> </ul>	<ul style="list-style-type: none"> <li>The student exceeds the grade-level expectations.</li> </ul>
<b><u>Demonstrates writing stamina.</u></b>			
<ul style="list-style-type: none"> <li>Student rarely meets the expectations.</li> </ul>	<ul style="list-style-type: none"> <li>Student sometimes meets the expectations.</li> </ul>	<ul style="list-style-type: none"> <li>Write routinely during allotted time frames for a range of grade level tasks, purposes and audiences.</li> </ul>	<ul style="list-style-type: none"> <li>The student exceeds the grade-level expectations.</li> </ul>