

4th Grade Report Card Rubric

Writing

Marking Period 3

1	2	3	4
Creates writing with purpose and meaning			
<ul style="list-style-type: none">• Student rarely meets the expectations.	<ul style="list-style-type: none">• Student sometimes meets the expectations.	<ul style="list-style-type: none">• The author's purpose is evident and reflects the genre.• The central idea is evident and mostly focused.• The student includes sufficient descriptive details that develop the central idea or purpose (state a clear opinion).	<ul style="list-style-type: none">• The student exceeds the grade-level expectations.
Produces organized and structured writing.			
<ul style="list-style-type: none">• Student rarely meets the expectations.	<ul style="list-style-type: none">• Student sometimes meets the expectations.	<ul style="list-style-type: none">• The student clearly introduces a topic and states an opinion about the topic.• The student sufficiently uses a variety of transition and/or temporal words or phrases to manage event sequence.• The student provides a sufficient conclusion statement or section related to the opinion presented.	<ul style="list-style-type: none">• The student exceeds the grade-level expectations.
Applies craft and style to convey ideas			
<ul style="list-style-type: none">• Student rarely meets the expectations.	<ul style="list-style-type: none">• Student sometimes meets the expectations.	<ul style="list-style-type: none">• The student sufficiently uses precise language, descriptive details, and domain specific vocabulary to convey and information, opinions, and/or reasons.• The student uses a sufficient variety of sentence beginnings, lengths, and styles.	<ul style="list-style-type: none">• The student exceeds the grade-level expectations.
Demonstrates command of mechanics and conventions			
<ul style="list-style-type: none">• Student rarely meets the expectations.	<ul style="list-style-type: none">• Student sometimes meets the expectations.	<ul style="list-style-type: none">• Capitalization is mostly correct.• Punctuation is mostly correct.• Paragraphing is appropriate.• The student spells most grade-appropriate words correctly.• Employs Standard English grammar most of the time.	<ul style="list-style-type: none">• The student exceeds the grade-level expectations.
Strengthens writing through revision and editing.			

<ul style="list-style-type: none"> • Student rarely meets the expectations. 	<ul style="list-style-type: none"> • Student sometimes meets the expectations. 	<ul style="list-style-type: none"> • Applies revision techniques taught through mini-lessons. 	<ul style="list-style-type: none"> • The student exceeds the grade-level expectations.
Demonstrates writing stamina			
<ul style="list-style-type: none"> • Student rarely meets the expectations. 	<ul style="list-style-type: none"> • Student sometimes meets the expectations. 	<ul style="list-style-type: none"> • Write routinely during allotted time frames for a range of grade level tasks, purposes and audiences. 	<ul style="list-style-type: none"> • The student exceeds the grade-level expectations.