

4th Grade Report Card Rubric

Reading

Marking Periods 1, 2, 3

1	2	3	4
Determines key ideas and details of text			
<ul style="list-style-type: none">• Student rarely meets the expectations.	<ul style="list-style-type: none">• Student sometimes meets the expectations.	<ul style="list-style-type: none">• Student meets grade level benchmarks• Asks and answers questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.• Communicates key ideas/details and provides supporting evidence from a text.• Recounts texts to determine the central message, lesson, or moral and explain how it is conveyed through key details.• Describes characters in a text (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events..	<ul style="list-style-type: none">• The student exceeds the grade-level expectations.
Recognizes craft and structure of text			
<ul style="list-style-type: none">• Student rarely meets the expectations.	<ul style="list-style-type: none">• Student sometimes meets the expectations.	<ul style="list-style-type: none">• Describes the overall structure of events, ideas, or structure of a text.• Determines the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.• Distinguishes their own point of view from that of the narrator or those of the characters or author.• Interprets information and explain how the information contributes to and understanding of the text in which is appears.• Compares and contrasts the themes, settings, and plots of texts written by the same author or about the same topic.	<ul style="list-style-type: none">• The student exceeds the grade-level expectations.
Analyzes text for inferential meaning			

<ul style="list-style-type: none"> • Student rarely meets the expectations. 	<ul style="list-style-type: none"> • Student sometimes meets the expectations. 	<ul style="list-style-type: none"> • Makes connections to the text by activating prior knowledge • Refers to details and examples in a text when drawing inferences. • Infers the author's message 	<ul style="list-style-type: none"> • The student exceeds the grade-level expectations.
Demonstrates fluency			
<ul style="list-style-type: none"> • Student rarely meets the expectations. 	<ul style="list-style-type: none"> • Student sometimes meets the expectations. 	<ul style="list-style-type: none"> • Reads grade-level text with purpose and understanding. 	<ul style="list-style-type: none"> • The student exceeds the grade-level expectations.
Demonstrate reading stamina			
<ul style="list-style-type: none"> • Student rarely meets the expectations. 	<ul style="list-style-type: none"> • Student sometimes meets the expectations. 	<ul style="list-style-type: none"> • Demonstrates interest and comprehension in reading. • Reads with focus for 30 minutes. 	<ul style="list-style-type: none"> • The student exceeds the grade-level expectations.
Demonstrates word attack skills			
<ul style="list-style-type: none"> • Student rarely meets the expectations. 	<ul style="list-style-type: none"> • Student sometimes meets the expectations. 	<ul style="list-style-type: none"> • Identifies and knows the meaning of the most common prefixes and derivational suffixes. • Decodes multi-syllable words. • Reads grade-appropriate irregularly spelled words. 	<ul style="list-style-type: none"> • The student exceeds the grade-level expectations.
Demonstrates vocabulary acquisition			
<ul style="list-style-type: none"> • Student rarely meets the expectations. 	<ul style="list-style-type: none"> • Student sometimes meets the expectations. 	<ul style="list-style-type: none"> • Student demonstrates grade level expectations on vocabulary lists of novel words • Students demonstrate proper application of multi-meaning and multipurpose words. 	<ul style="list-style-type: none"> • The student exceeds the grade-level expectations.
Constructs meaningful written responses to literature			
<ul style="list-style-type: none"> • Student rarely meets the expectations. 	<ul style="list-style-type: none"> • Student sometimes meets the expectations. 	<ul style="list-style-type: none"> • Gives sufficient evidence of the ability to justify interpretations of texts. • Includes specific examples that make clear reference to the text. • Adequately supports examples with clearly relevant information from the text. 	<ul style="list-style-type: none"> • The student exceeds the grade-level expectations.