

Grade 5 Report Card Rubric
Social Studies
Marking Period 1, 2 and 3

* = Benchmark (where we want students to be)

| 1 Not Meeting Standard | 2 Approaching Standard | 3* Meeting Standard | 4 Exceeding Standard |
|---|--|---|--|
| <p>Student rarely meets the expectations for this marking period.</p> | <p>Student sometimes meets the expectations for this marking period.</p> | <p><u>Demonstrates Knowledge of and Applies Social Studies Concepts</u></p> <ul style="list-style-type: none"> • Demonstrates an understanding and application of social studies concepts, content, and vocabulary • Knows, describes, and explains relevant ideas and information • Applies understanding of content to explain concepts • Makes relevant inferences and draws conclusions • Recognizes relationships between ideas • Makes connections between content and concepts studied and some local or world issues | <ul style="list-style-type: none"> • Demonstrates an insightful understanding and application of social studies concepts and content • Analyzes different points of view and perspectives • Extends thinking to analyze and evaluate relationships between information, ideas, concepts, and local and world issues |
| | | <p><u>Applies Process Skills in Social Studies</u></p> <ul style="list-style-type: none"> • Collects, organizes, and explains information from various sources listened to, those observed or read • Clearly communicates relevant ideas and information and explains relationships orally, in writing, and through visual representations • Applies information to discuss and solve problems | <ul style="list-style-type: none"> • Independently collects, organizes, and analyzes relevant information from numerous sources listened to, those observed or read • Analyzes and evaluates the relationships between ideas |