

Grade 5 Report Card Rubric
Interdisciplinary Processes (Technology)
Marking Periods 1, 2,3

* = Benchmark (where we want students to be)

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard	4 Exceeding Standard
<u>Demonstrates digital literacy**, an understanding of technology concepts and uses digital media to solve problems individually and collaboratively.</u>			
<small>** Definition of digital literacy: The ability to safely and ethically use digital technology, communication tools or networks to locate, evaluate, use and create information.</small>			
Student rarely meets the expectations	Student sometimes meets the expectations	Student... <ul style="list-style-type: none"> • Demonstrates an understanding and application of various technology programs and the processing skills within them • Navigates the internet in order to collect and organize accurate and appropriate information to solve problems • Creates and designs multimedia to support presentations. 	Student independently ... <ul style="list-style-type: none"> • Thinks critically about the selection and application of software programs across disciplines • Efficiently searches and critically evaluates web resources for accurate and appropriate information to solve problems • Incorporates new ideas to design sophisticated yet effective multimedia presentations (e.g. animations, video, sound)