

Kindergarten Report Card Rubric

Mathematics

Marking Period 1

1	2	3	4
The student rarely meets the expectations for this marking period.	The student is able to sometimes meet the expectations for this marking period.	Understands and applies concepts <ul style="list-style-type: none">• Demonstrates an understanding of beginning concepts of addition• Compare the length of two objects using words such as taller, shorter, and longer• Collects data with teacher guidance• Identifies shapes by its geometric term• Creates and extends AB, ABB patterns	The student exceeds the grade level expectations.
		Demonstrates number sense <ul style="list-style-type: none">• Identifies the numbers 0-10 and understands that a numerals is a representation of objects• Counts orally by ones to 30	
		Computes accurately <ul style="list-style-type: none">• Students will build familiarity with addition and subtraction concepts through concrete activities	
		Applies problem solving strategies <ul style="list-style-type: none">• Students will build familiarity with number stories	
		Automaticity Not graded first marking period	