

Kindergarten Report Card Rubric

Mathematics

Marking Period 2

1	2	3	4
The student rarely meets the expectations for this marking period.	The student is able to sometimes meet the expectations for this marking period.	<p>Understands and applies concepts</p> <ul style="list-style-type: none">• Is able to measure and compare the length and weight of two objects using words such as taller, shorter, longer, and heavier• Uses appropriate tools (for example footsteps, pan balance, and snap cubes) to measure the length and weight of two objects• Identifies a shape by its geometric term to name a circle, square, rectangle, triangle, trapezoid, oval, hexagon, and rhombus• Creates and extends three or more patterns such as AB, ABB, and ABC <hr/> <p>Demonstrates number sense</p> <ul style="list-style-type: none">• Identifies the numbers 0-20 and understands that a numerals is a representation of objects• Counts orally by ones to 60• Counts backward 10-0 independently• Skip counts to 50 by 5's and 10's <hr/> <p>Computes accurately</p> <ul style="list-style-type: none">• Students will build familiarity addition and subtraction concepts through concrete activities <hr/> <p>Applies problem solving strategies</p> <ul style="list-style-type: none">• Students will build familiarity with number stories <hr/> <p>Automaticity</p> <p>Demonstrates addition and subtraction facts for numbers 0-5 Ex: $3+2=5$</p>	The student exceeds the grade level expectations.