

Kindergarten Report Card Rubric

Mathematics

Marking Period 3

1	2	3	4
<p>The student rarely meets the expectations for this marking period.</p>	<p>The student is able to sometimes meet the expectations for this marking period.</p>	<p>Understands and applies concepts</p> <ul style="list-style-type: none">• Is able to measure and compare the length and weight of two objects using words such as taller, shorter, longer, and heavier• Uses appropriate tools (for example footsteps, pan balance, and snap cubes) to measure the length and weight of two objects• Identifies standard tools (thermometer, analog clock, ruler)• Identifies the hour and minute hand• Uses a calendar to identify dates (day, week, month, yesterday, today, tomorrow)• Identifies coin by name• Independently applies data to a graph• Identifies a shape by its geometric term to name a circle, square, rectangle, triangle, trapezoid, oval, hexagon, and rhombus• Identifies a solid by its geometric term to name a cube, cone, cylinder, and sphere• Creates and extends three or more patterns such as AB, ABB, and ABC	<p>The student exceeds the grade level expectations.</p>
		<p>Demonstrates number sense</p> <ul style="list-style-type: none">• Identifies the numbers 0-30 and understands that a numerals is a representation of objects• Counts orally by ones to 100• Counts backward 20-0 independently• Skip counts to 100 by 5's and 10's	
		<p>Computes accurately</p> <ul style="list-style-type: none">• Students will build familiarity addition and subtraction concepts through concrete activities	

		Applies problem solving strategies <ul style="list-style-type: none">• Students will build familiarity with number stories	
		Automaticity <p>Demonstrates addition and subtraction facts for numbers 0-10 Ex: $7+3=10$ Solves 9 addition facts (1-5) in 2 minutes Solves 9 subtraction facts (1-5) in 2 minutes</p>	