

Kindergarten Report Card Rubric
Foundational Skills
Marking Period 1

| 1 Not Meeting Standard | 2 Approaching Standard | 3 Meeting Standard | 4 Exceeding Standard |
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| BASED ON INDEPENDENT READING LEVEL | | | |
| The student rarely meets the expectations for this marking period. | The student is able to sometimes meet the expectations for this marking period. | <u>Demonstrates decoding skills</u> Applies knowledge of letter-sound relationships to correctly pronounce written word | The student exceeds the grade-level expectations. |
| | | <u>Fluency</u> Reads with sufficient accuracy and fluency to support comprehension | |
| 5 letters and sounds or less | 6- 10 letters and sounds | <u>Phonics</u> Understands and applies phonological concepts: <ul style="list-style-type: none"> • 11-15 letters and sounds | 16 letters and sounds or more |
| 5 words or less | 6-10 words | <u>Sight Words</u> Reads and spells grade-appropriate irregularly spelled words: <ul style="list-style-type: none"> • 11-15 words | 16 words or more |
| The student rarely meets the expectations for this marking period. | The student is able to sometimes meet the expectations for this marking period. | <u>Handwriting</u> Holds writing instruments correctly and properly forms most letters taught <ul style="list-style-type: none"> • Demonstrates left to right progression • Writes uppercase letters correctly • Writes lowercase letters correctly | The student exceeds the grade-level expectations. |