

**Kindergarten Report Card Rubric**  
**Foundational Skills**  
**Marking Period 2**

1 Not Meeting Standard	2 Approaching Standard	3 Meeting Standard	4 Exceeding Standard
<b>BASED ON INDEPENDENT READING LEVEL</b>			
The student rarely meets the expectations for this marking period.	The student is able to sometimes meet the expectations for this marking period.	<b><u>Demonstrates decoding skills</u></b> Applies knowledge of letter-sound relationships to correctly pronounce written words	The student exceeds the grade-level expectations.
		<b><u>Fluency</u></b> Reads with sufficient accuracy and fluency to support comprehension	
15 letters and sounds or less	16-20 letters and sounds	<b><u>Phonics</u></b> Understands and applies phonological concepts: <ul style="list-style-type: none"> <li>• 21-25 letters and sounds</li> </ul>	26 letters and sounds or more
15 words or less	16-20 or less words	<b><u>Sight Words</u></b> Reads and spells grade-appropriate irregularly spelled words: <ul style="list-style-type: none"> <li>• 21-25 words</li> </ul>	26 words or more
The student rarely meets the expectations for this marking period.	The student is able to sometimes meet the expectations for this marking period.	<b><u>Handwriting</u></b> Holds writing instruments correctly and properly forms most letters taught <ul style="list-style-type: none"> <li>• Demonstrates left to right progression</li> <li>• Writes uppercase letters correctly</li> <li>• Writes lowercase letters correctly</li> </ul>	The student exceeds the grade-level expectations.