

<b>Reporting Key for Academic Development</b>			
<b>4 – Exceeding Learning Standards</b>			
Student performance demonstrates an understanding of the knowledge and skills beyond expectations and consistently shows evidence of higher level thinking.			
<b>3 – Meeting Learning Standards</b>			
Student performance demonstrates a thorough understanding of the knowledge and skills expected at this grade level.			
<b>2 – Approaching Learning Standards</b>			
Student performance demonstrates a partial understanding of the knowledge and skills expected at this grade level.			
<b>1 – Not Meeting Learning Standards</b>			
Student performance does not demonstrate an understanding of the knowledge and skills expected at this grade level.			

<b>READING</b>	<b>1</b>	<b>2</b>	<b>3</b>
Determines key ideas and details of text			
Analyzes text for inferential meaning			
Recognizes craft and structure of text			
Demonstrates reading stamina			
<b>FOUNDATIONAL SKILLS</b>	<b>1</b>	<b>2</b>	<b>3</b>
Demonstrates decoding skills			
Demonstrates fluency			
Understands and applies phonics			
Displays knowledge of sight words			
<b>WRITING</b>	<b>1</b>	<b>2</b>	<b>3</b>
Generates ideas			
Produces clear and coherent writing across genres			
Develops and strengthens writing through revision			
Demonstrates command of mechanics and conventions			
Utilizes appropriate spelling			
Demonstrates writing stamina			
<b>SPEAKING AND LISTENING</b>	<b>1</b>	<b>2</b>	<b>3</b>
Comprehension and collaboration			
Presentation of knowledge and ideas			

<b>SCIENCE</b>	<b>1</b>	<b>2</b>	<b>3</b>
Demonstrates knowledge of and applies scientific concepts			
Applies scientific process skills			

<b>SOCIAL STUDIES</b>	<b>1</b>	<b>2</b>	<b>3</b>
Demonstrates knowledge of and applies social studies concepts			
Applies process skills in social studies			

<b>INTERDISCIPLINARY PROCESSES</b>	<b>1</b>	<b>2</b>	<b>3</b>
Demonstrates digital literacy and an understanding of technology concepts			

<b>MATHEMATICS</b>	<b>1</b>	<b>2</b>	<b>3</b>
Understands and applies concepts			
Demonstrates number sense			
Computes accurately			
Applies problem solving strategies			
<b>Demonstrates Automaticity</b>	<b>1</b>	<b>2</b>	<b>3</b>
Addition			
Subtraction			

<b>Reporting Key for Learning Behaviors</b>
4 – Consistently meets expectations
3 – Generally meets expectations
2 – Progressing towards meeting expectations
1 – Not meeting expectations

<b>LEARNING BEHAVIORS</b>			
<b>SOCIAL DEVELOPMENT</b>	<b>1</b>	<b>2</b>	<b>3</b>
Follows school rules			
Exercises self-control			
Accepts responsibility for own actions			
Appreciates and respects others			
Respects the property of others			
Responds positively to guidance			
<b>WORK AND STUDY HABITS</b>	<b>1</b>	<b>2</b>	<b>3</b>
Listens attentively			
Communicates thoughts and needs clearly and effectively			
Follows directions			
Works independently			
Works cooperatively with others			
Assumes responsibility for personal belongings			
Writes neatly and legibly			
Uses time productively			
Completes homework on time			
Participates in lessons:			
Math			
Reading			
Writing			
Science			
Social Studies			

<b>MARKING PERIOD 1 – TEACHER COMMENTS</b>				

<b>MARKING PERIOD 2 – TEACHER COMMENTS</b>				

<b>MARKING PERIOD 3 – TEACHER COMMENTS</b>				

<b>ATTENDANCE</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>TOTAL</b>
<b>Days Absent</b>				
<b>Times Tardy</b>				

**SPECIAL AREA SUBJECTS**

**LIBRARY/MEDIA**

*The Library/Media Program focuses on developing a love of reading, fostering an appreciation of literature, and acquiring technology and information skills.*

	1	2	3
Demonstrates an understanding of concepts and skills			
Uses library resources independently			
Follows directions, classroom rules and procedures			

**Marking Period 1 Comments**

**Marking Period 2 Comments**

**Marking Period 3 Comments**

**HEALTH AND PHYSICAL EDUCATION**

*The Health and Physical Education Department strives to provide each student with the knowledge needed to make healthy lifestyle choices.*

	1	2	3
Demonstrates an understanding of concepts and skills			
Participates in activities			
Follows directions, classroom rules and procedures			

**Marking Period 1 Comments**

**Marking Period 2 Comments**

**Marking Period 3 Comments**

**ART**

*The Art Program is designed to foster and extend the creative thinking of each student through the creation of art.*

	1	2	3
Demonstrates an understanding of concepts and skills			
Demonstrates creative thinking			
Follows directions, classroom rules and procedures			

**Marking Period 1 Comments**

**Marking Period 2 Comments**

**Marking Period 3 Comments**

**VOCAL MUSIC**

*The Vocal Music Program promotes lifelong appreciation and enjoyment of music. Children will develop positive self-esteem by creating, performing, and responding to music.*

	1	2	3
Demonstrates an understanding of concepts and skills			
Participates in activities			
Follows directions, classroom rules and procedures			

**Marking Period 1 Comments**

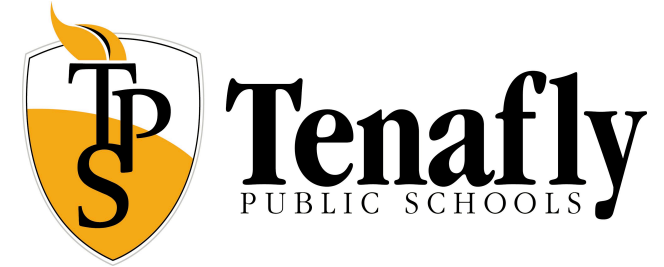
**Marking Period 2 Comments**

**Marking Period 3 Comments**

**TENAFLY PUBLIC SCHOOLS**

**ELEMENTARY REPORT CARD**

**GRADE 1**



Student:

Grade:

Student ID:

Teacher:

Principal:

School Year: