

<b>Reporting Key for Academic Development</b>			
<b>4 – Exceeding Learning Standards</b>			
Student performance demonstrates an understanding of the knowledge and skills beyond expectations and consistently shows evidence of higher level thinking.			
<b>3 – Meeting Learning Standards</b>			
Student performance demonstrates a thorough understanding of the knowledge and skills expected at this grade level.			
<b>2 – Approaching Learning Standards</b>			
Student performance demonstrates a partial understanding of the knowledge and skills expected at this grade level.			
<b>1 – Not Meeting Learning Standards</b>			
Student performance does not demonstrate an understanding of the knowledge and skills expected at this grade level.			

<b>READING</b>	<b>1</b>	<b>2</b>	<b>3</b>
Determines key ideas and details of text			
Analyzes text for inferential meaning			
Recognizes craft and structure of text			
Demonstrates reading stamina			
<b>FOUNDATION SKILLS</b>	<b>1</b>	<b>2</b>	<b>3</b>
Demonstrates decoding skills			
Demonstrates fluency			
Understands and applies phonics			
Displays knowledge of sight words			
<b>WRITING</b>	<b>1</b>	<b>2</b>	<b>3</b>
Generates ideas			
Produces clear and coherent writing across genres			
Develops and strengthens writing through revision			
Demonstrates command of mechanics and conventions			
Utilizes appropriate spelling			
Demonstrates writing stamina			
<b>SPEAKING AND LISTENING</b>	<b>1</b>	<b>2</b>	<b>3</b>
Comprehension and Collaboration			
Presentation of Knowledge and Ideas			

<b>SCIENCE</b>	<b>1</b>	<b>2</b>	<b>3</b>
Demonstrates knowledge of and applies scientific concepts			
Applies scientific process skills			

<b>SOCIAL STUDIES</b>	<b>1</b>	<b>2</b>	<b>3</b>
Demonstrates knowledge of and applies social studies concepts			
Applies process skills in social studies			

<b>INTERDISCIPLINARY PROCESSES</b>	<b>1</b>	<b>2</b>	<b>3</b>
Demonstrates digital literacy, an understanding of technology concepts and uses digital media to collaborate			

<b>MATHEMATICS</b>	<b>1</b>	<b>2</b>	<b>3</b>
Understands and applies concepts			
Demonstrates number sense			
Computes accurately			
Applies problem solving strategies			
<b>Demonstrates Automaticity</b>	<b>1</b>	<b>2</b>	<b>3</b>
Addition			
Subtraction			

<b>Reporting Key for Learning Behaviors</b>			
4 – Consistently meets expectations			
3 – Generally meets expectations			
2 – Progressing towards meeting expectations			
1 – Not meeting expectations			
<b>SOCIAL DEVELOPMENT</b>	<b>1</b>	<b>2</b>	<b>3</b>
Follows school rules			
Exercises self-control			
Respects the rights and property of others			
Responds well to guidance and suggestions			
Accepts responsibility for own actions			
<b>WORK AND STUDY HABITS</b>	<b>1</b>	<b>2</b>	<b>3</b>
Listens attentively			
Follows directions			
Works independently/makes good use of time			
Works cooperatively and productively with others			
Organizes work space and materials			
Completes tasks carefully and accurately			
Writes neatly and legibly			
Demonstrates effort			
Completes homework on time			
Participates in lessons:			
Math			
Reading			
Writing			
Science			
Social Studies			

<b>MARKING PERIOD 1 – TEACHER COMMENTS</b>				

<b>MARKING PERIOD 2 – TEACHER COMMENTS</b>				

<b>MARKING PERIOD 3 – TEACHER COMMENTS</b>				

<b>ATTENDANCE</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>TOTAL</b>
<b>Days Absent</b>				
<b>Times Tardy</b>				

**SPECIAL AREA SUBJECTS**

<b>LIBRARY/MEDIA</b>	<b>1</b>	<b>2</b>	<b>3</b>
Demonstrates an understanding of concepts and skills			
Uses library resources independently			
Follows directions, classroom rules and procedures			
<b>Marking Period 1 Comments</b>			
<b>Marking Period 2 Comments</b>			
<b>Marking Period 3 Comments</b>			

<b>HEALTH AND PHYSICAL EDUCATION</b>	<b>1</b>	<b>2</b>	<b>3</b>
Demonstrates an understanding of concepts and skills			
Participates in activities			
Follows directions, classroom rules and procedures			
<b>Marking Period 1 Comments</b>			
<b>Marking Period 2 Comments</b>			
<b>Marking Period 3 Comments</b>			

<b>ART</b>	<b>1</b>	<b>2</b>	<b>3</b>
Demonstrates an understanding of concepts and skills			
Demonstrates creative thinking			
Follows directions, classroom rules and procedures			
<b>Marking Period 1 Comments</b>			
<b>Marking Period 2 Comments</b>			
<b>Marking Period 3 Comments</b>			

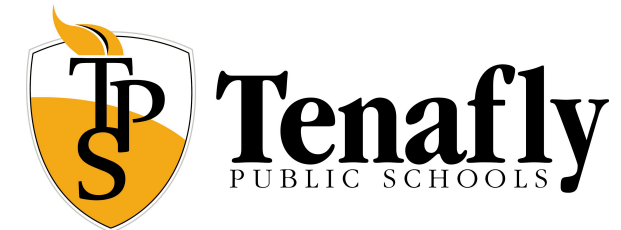
<b>VOCAL MUSIC</b>	<b>1</b>	<b>2</b>	<b>3</b>
Demonstrates an understanding of concepts and skills			
Participates in activities			
Follows directions, classroom rules and procedures			
<b>Marking Period 1 Comments</b>			
<b>Marking Period 2 Comments</b>			
<b>Marking Period 3 Comments</b>			

<b>WORLD LANGUAGE</b>	<b>1</b>	<b>2</b>	<b>3</b>
Demonstrates understanding of vocabulary			
Demonstrates communication skills			
Participates in activities			
Follows directions, classroom rules and procedures			
<b>Marking Period 1 Comments</b>			
<b>Marking Period 2 Comments</b>			
<b>Marking Period 3 Comments</b>			

**TENAFLY PUBLIC SCHOOLS**

**ELEMENTARY REPORT CARD**

**GRADE 2**



**Student:**

**Grade:**

**Student ID:**

**Teacher:**

**Principal:**

**School Year:**