

<b>Reporting Key for Academic Development</b>			
<b>4 – Exceeding Learning Standards</b>			
Student performance demonstrates an understanding of the knowledge and skills beyond expectations and consistently shows evidence of higher level thinking.			
<b>3 – Meeting Learning Standards</b>			
Student performance demonstrates a thorough understanding of the knowledge and skills expected at this grade level.			
<b>2 – Approaching Learning Standards</b>			
Student performance demonstrates a partial understanding of the knowledge and skills expected at this grade level.			
<b>1 – Not Meeting Learning Standards</b>			
Student performance does not demonstrate an understanding of the knowledge and skills expected at this grade level.			

<b>READING</b>	<b>1</b>	<b>2</b>	<b>3</b>
Determines key ideas and details of text			
Recognizes craft and structure of text			
Analyzes text for inferential meaning			
Demonstrates fluency			
Demonstrates word attack skills			
Demonstrates vocabulary acquisition			
Constructs meaningful responses to literature			
Demonstrates reading stamina			
<b>WRITING</b>	<b>1</b>	<b>2</b>	<b>3</b>
Creates writing with purpose and meaning			
Produces organized and structured writing			
Applies craft and style to convey ideas			
Demonstrates command of mechanics and conventions			
Strengthens writing through revision and editing			
Demonstrates writing stamina			
<b>SPEAKING AND LISTENING</b>	<b>1</b>	<b>2</b>	<b>3</b>
Comprehension and collaboration			
Presentation of knowledge and Ideas			

<b>SCIENCE</b>	<b>1</b>	<b>2</b>	<b>3</b>
Demonstrates knowledge of and applies scientific concepts			
Applies scientific process skills			

<b>SOCIAL STUDIES</b>	<b>1</b>	<b>2</b>	<b>3</b>
Demonstrates knowledge of and applies social studies concepts			
Applies process skills in social studies			

<b>INTERDISCIPLINARY PROCESSES</b>	<b>1</b>	<b>2</b>	<b>3</b>
Demonstrates digital literacy, an understanding of technology concepts and uses digital media to collaborate			

<b>MATHEMATICS</b>	<b>1</b>	<b>2</b>	<b>3</b>
Understands and applies concepts			
Communicates mathematical thinking			
Applies problem solving strategies			
Demonstrates Automaticity	<b>1</b>	<b>2</b>	<b>3</b>
Addition			
Subtraction			
Multiplication			
Division			

<b>Reporting Key for Learning Behaviors</b>			
4 – Consistently meets expectations			
3 – Generally meets expectations			
2 – Progressing towards meeting expectations			
1 – Not meeting expectations			
<b>LEARNING BEHAVIORS</b>			
<b>SOCIAL DEVELOPMENT</b>	<b>1</b>	<b>2</b>	<b>3</b>
Takes care of personal belongings			
Respects rights, views, and feelings of others			
Exercises self-control			
Resolves personal conflicts effectively			
Accepts constructive criticism			
Follows rules			
<b>WORK AND STUDY HABITS</b>	<b>1</b>	<b>2</b>	<b>3</b>
Remains on task			
Participates in lessons:			
Math			
Reading			
Writing			
Social Studies			
Science			
Works productively			
Organizes personal belongings			
Works carefully and accurately			
Completes classwork on time			
Completes homework on time			
Writes neatly and legibly			
Listens and follows directions			
Listens while others are speaking			

<b>MARKING PERIOD 1 – TEACHER COMMENTS</b>				

<b>MARKING PERIOD 2 – TEACHER COMMENTS</b>				

<b>MARKING PERIOD 3 – TEACHER COMMENTS</b>				

<b>ATTENDANCE</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>TOTAL</b>
<b>Days Absent</b>				
<b>Times Tardy</b>				

**SPECIAL AREA SUBJECTS**

<b>LIBRARY/MEDIA</b>	<b>1</b>	<b>2</b>	<b>3</b>
Demonstrates an understanding of concepts and skills			
Uses library resources independently			
Follows directions, classroom rules and procedures			
<b>Marking Period 1 Comments</b>			
<b>Marking Period 2 Comments</b>			
<b>Marking Period 3 Comments</b>			

<b>HEALTH AND PHYSICAL EDUCATION</b>	<b>1</b>	<b>2</b>	<b>3</b>
Demonstrates an understanding of concepts and skills			
Participates in activities			
Follows directions, classroom rules and procedures			
<b>Marking Period 1 Comments</b>			
<b>Marking Period 2 Comments</b>			
<b>Marking Period 3 Comments</b>			

<b>ART</b>	<b>1</b>	<b>2</b>	<b>3</b>
Demonstrates an understanding of concepts and skills			
Demonstrates creative thinking			
Follows directions, classroom rules and procedures			
<b>Marking Period 1 Comments</b>			
<b>Marking Period 2 Comments</b>			
<b>Marking Period 3 Comments</b>			

<b>VOCAL MUSIC</b>	<b>1</b>	<b>2</b>	<b>3</b>
Demonstrates an understanding of concepts and skills			
Participates in activities			
Follows directions, classroom rules and procedures			
<b>Marking Period 1 Comments</b>			
<b>Marking Period 2 Comments</b>			
<b>Marking Period 3 Comments</b>			

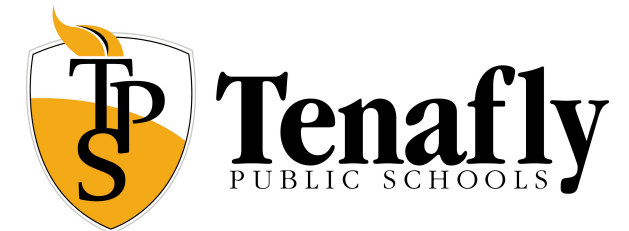
<b>INSTRUMENTAL MUSIC</b>	<b>1</b>	<b>2</b>	<b>3</b>
Is prepared with instrument and music for all rehearsals and lessons			
Recognizes note names, rhythms, and expressive markings			
Demonstrates performance skills			
Practices at home on a regular basis			
Follows directions, classroom rules and procedures			
<b>Marking Period 1 Comments</b>			
<b>Marking Period 2 Comments</b>			
<b>Marking Period 3 Comments</b>			

<b>WORLD LANGUAGE</b>	<b>1</b>	<b>2</b>	<b>3</b>
Demonstrates understanding of vocabulary			
Demonstrates communication skills			
Participates in activities			
Follows directions, classroom rules and procedures			
<b>Marking Period 1 Comments</b>			
<b>Marking Period 2 Comments</b>			
<b>Marking Period 3 Comments</b>			

**TENAFLY PUBLIC SCHOOLS**

**ELEMENTARY REPORT CARD**

**GRADE 4**



**Student:**

**Grade:**

**Student ID:**

**Teacher:**

**Principal:**

**School Year:**