

## Art Report Card Rubric

### Marking Period 1

\* = Benchmark (where we want students to be)

| <b>1<br/>Not Meeting<br/>Standard</b>               | <b>2<br/>Approaching<br/>Standard</b>                  | <b>3*<br/>Meeting Standard</b>   | <b>4<br/>Exceeding Standard</b>  |
|---|--|--|--|
| Rarely meets expectations listed at benchmark level | Sometimes meets expectations listed at benchmark level | <p><b><u>Demonstrates understanding of concepts and skills</u></b><br/>           Demonstrates Proficiency in the following:</p> <ul style="list-style-type: none"> <li>• Basic elements of art</li> <li>• Principals of design</li> <li>• Understanding cultural influences</li> <li>• Control of the media being used</li> <li>• Plans, creates, critiques and revises pieces of artwork</li> <li>• Describes, interprets, analyzes and evaluates artwork</li> </ul> | <ul style="list-style-type: none"> <li>• Demonstrates above-level proficiency in the concepts and skills listed at benchmark</li> </ul>  |
|   |  | <p><b><u>Demonstrates creative thinking</u></b></p> <ul style="list-style-type: none"> <li>• Develops ideas in artwork</li> <li>• Demonstrates willingness to take risks as an artist</li> <li>• Produces original artwork</li> </ul>  | <ul style="list-style-type: none"> <li>• Fully develops ideas in artwork</li> <li>• Demonstrates continual risk taking as an artist</li> <li>• Produces innovative artwork that builds upon concepts taught</li> </ul> |
| <b>Learning Behaviors</b>                           |  |  |  |
| Not meeting expectations                            | Progressing towards meeting expectations               | <p><b><u>Listens to directions and follows rules</u></b></p> <ul style="list-style-type: none"> <li>• Generally listens in class</li> <li>• Generally focuses on a given task</li> <li>• Generally respects rules, routines, and procedures</li> </ul>   | <ul style="list-style-type: none"> <li>• Consistently listens in class</li> <li>• Consistently focuses on a given task</li> <li>• Consistently respects rules, routines and procedures</li> </ul>                      |