

## Instrumental Music Report Card Rubric

### Marking Period 1,2, and 3

\* = Benchmark (where we want students to be)

<b>1 Not Meeting Standard</b>	<b>2 Approaching Standard</b>	<b>3* Meeting Standard</b>	<b>4 Exceeding Standard</b>
Rarely demonstrates proficiency in the concepts listed at benchmark level	Sometimes demonstrates proficiency in the concepts listed at benchmark level	<p><b><u>Recognizes note names, rhythms, and expressive marking</u></b></p> <ul style="list-style-type: none"> <li>• Knows the names of most notes</li> <li>• Knows most rhythms</li> <li>• Knows most expressive markings</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates above-level proficiency in the concepts listed at benchmark level</li> </ul>
Rarely demonstrates proficiency in the skills listed at benchmark level	Sometimes demonstrates proficiency in the skills listed at benchmark level	<p><b><u>Demonstrates performance skills</u></b> Demonstrates proficiency in most of the following:</p> <ul style="list-style-type: none"> <li>• Posture</li> <li>• Hand position</li> <li>• Notes</li> <li>• Rhythms</li> <li>• Tone</li> <li>• Intonation</li> <li>• Articulations</li> <li>• Dynamics</li> <li>• Tempo</li> <li>• Expression</li> <li>• Techniques specific to the instrument</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates above-level proficiency in the skills listed at benchmark level</li> </ul>
<b>Learning Behaviors</b>			
Not meeting expectations	Progressing towards meeting expectations	<p><b><u>Is prepared with instrument and music for all rehearsals and lessons</u></b></p> <ul style="list-style-type: none"> <li>• Generally attends rehearsals</li> <li>• Generally arrives on time</li> <li>• Generally prepared (i.e. Has music, instrument and/or pencil)</li> </ul>	<ul style="list-style-type: none"> <li>• Consistently attends rehearsals</li> <li>• Consistently arrives on time</li> <li>• Consistently prepared (i.e. Has music, instrument and/or pencil)</li> </ul>

Not meeting expectations	Progressing towards meeting expectations	<u><b>Listens to directions and follows rules</b></u> <ul style="list-style-type: none"> <li>• Generally listens in class</li> <li>• Generally focuses on a given task</li> <li>• Generally respects rules, routines, and procedures</li> </ul>	<ul style="list-style-type: none"> <li>• Consistently listens in class</li> <li>• Consistently focuses on a given task</li> <li>• Consistently respects rules, routines and procedures</li> </ul>
Practices less than 30 minutes per week	Practices between 30 and 80 minutes per week	<u><b>Practices at home on a regular basis</b></u> <ul style="list-style-type: none"> <li>• Practices 80 to 120 minutes per week</li> </ul>	<ul style="list-style-type: none"> <li>• Consistently exceeds 120 minutes per week</li> </ul>