

Vocal Music Report Card Rubric

Marking Period 1, 2, and 3

* = Benchmark (where we want students to be)

1 Not Meeting Standard	2 Approaching Standard	3* Meeting Standard	4 Exceeding Standard
Rarely demonstrates proficiency in the concepts and skills listed at benchmark level	Sometimes demonstrates proficiency in the concepts and skills listed at benchmark level	<p><u>Demonstrates an understanding of concepts and skills</u> Demonstrates proficiency in the following:</p> <ul style="list-style-type: none"> • Vocal production • Intonation • Rhythm patterns • Targeted listening • Movement activities • Improvisation • Part-singing • Musical literacy (i.e. reading and understanding music) 	<ul style="list-style-type: none"> • Demonstrates above-level proficiency in the concepts and skills listed at benchmark level
Learning Behaviors			
Not meeting expectations	Progressing towards meeting expectations	<p><u>Participates in activities</u></p> <ul style="list-style-type: none"> • Generally engages in activities • Generally comes prepared 	<ul style="list-style-type: none"> • Consistently prepared • Consistently enthusiastic
Not meeting expectations	Progressing towards meeting expectations	<p><u>Listens to directions and follows rules</u></p> <ul style="list-style-type: none"> • Generally listens in class • Generally focuses on a given task • Generally respects rules, routines, and procedures 	<ul style="list-style-type: none"> • Consistently listens in class • Consistently focuses on a given task • Consistently respects rules, routines and procedures